

ARMED FORCES / LAW ENFORCEMENT I - 10 WEEK – LAW330 – NIAGARA FALLS HIGH SCHOOL

NYS Performance Indicators	Objectives Essential Questions	Resources (Suggested Activities)	Cross-Curriculum Connections	Assessment Items
Weeks 1 & 2: Introduction to Law Enforcement <ul style="list-style-type: none"> CDOS.C.3a CDOS.C.1.2 	Objectives: <ul style="list-style-type: none"> Understand the structure and function of law enforcement agencies. Trace the history of policing in the U.S. Identify career opportunities in law enforcement. Essential Questions: <ul style="list-style-type: none"> What are the main functions of different law enforcement agencies? How has policing evolved over time? What career paths are available in law enforcement? 	<ul style="list-style-type: none"> Textbook readings, guest speakers, historical case studies. Initial PT benchmarking exercises. 	History <ul style="list-style-type: none"> Evolution of law enforcement Physical Education <ul style="list-style-type: none"> PT requirements 	<ul style="list-style-type: none"> Quiz on Law Enforcement agencies and history. PT benchmark assessment.
Weeks 3 & 4: Law Enforcement Ethics and Professionalism <ul style="list-style-type: none"> CDOS.C.2.1 CDOS.C.3a 	Objectives: <ul style="list-style-type: none"> Learn the law enforcement code of ethics. Understand the importance of command presence and professional conduct. 	<ul style="list-style-type: none"> Guest speaker (Chief Ligammari) Teacher led discussion sessions Role-playing scenarios. 	Ethics <ul style="list-style-type: none"> Philosophical principles of ethics Drama/Theatre <ul style="list-style-type: none"> Role-playing exercises 	<ul style="list-style-type: none"> Written assignment on law enforcement ethics. Role-play performance evaluation.

	<ul style="list-style-type: none"> Explore community policing strategies. <p>Essential Questions:</p> <ul style="list-style-type: none"> What ethical standards must law enforcement officers adhere to? How does command presence impact an officer's effectiveness? What are the benefits of community policing? 			
<p>Weeks 5 & 6: Use of Force</p> <ul style="list-style-type: none"> CDOS.C.3a CDOS.C.1.2 	<p>Objectives:</p> <ul style="list-style-type: none"> Understand the legal framework for use of force. Apply the continuum of force in various scenarios. <p>Essential Questions:</p> <ul style="list-style-type: none"> What are the legal considerations for use of force? How is the continuum of force applied in real-life situations? 	<ul style="list-style-type: none"> Internet (YouTube, and to locate case files) Case studies, guest speaker (local lawyer or judge) Scenario Based Training (SBTs) 	<p>Law</p> <ul style="list-style-type: none"> Legal principles <p>Media Studies</p> <ul style="list-style-type: none"> Analyzing video footage <p>Writing</p> <ul style="list-style-type: none"> Report Writing 	<ul style="list-style-type: none"> Video assessment of use of force scenarios. Written justification of use of force decisions.
<p>Weeks 7-8: Defensive Tactics & Use of Force</p> <ul style="list-style-type: none"> CDOS.C.3a 	<p>Objectives:</p> <ul style="list-style-type: none"> Learn and practice basic self-defense 	<ul style="list-style-type: none"> Practical exercises 	<p>Physical Education</p> <ul style="list-style-type: none"> Physical training <p>Drama</p>	<ul style="list-style-type: none"> Practical assessment of defensive tactics and handcuffing.

<ul style="list-style-type: none"> CDOS.C.1.2 	<p>techniques.</p> <ul style="list-style-type: none"> Understand and apply handcuffing procedures. <p>Essential Questions:</p> <ul style="list-style-type: none"> What are the basic self-defense techniques used in law enforcement? How should handcuffing be properly executed? 	<ul style="list-style-type: none"> Guest speaker (defensive tactics instructor) SBTs 	<ul style="list-style-type: none"> Role-playing scenarios <p>Law</p> <ul style="list-style-type: none"> Legal analysis of Use of Force cases 	
<p>Weeks 9-10: 4th Amendment and Search & Seizure</p> <ul style="list-style-type: none"> CDOS.C.3a CDOS.C.1.2 	<p>Objectives:</p> <ul style="list-style-type: none"> Understand the 4th Amendment rights and legal standards for searches and seizures. Analyze case studies related to search and seizure. <p>Essential Questions:</p> <ul style="list-style-type: none"> What protections does the 4th Amendment provide? What are the legal standards for conducting searches and seizures? 	<ul style="list-style-type: none"> Internet Legal case studies Teacher led discussion sessions SBTs 	<p>Government</p> <ul style="list-style-type: none"> Constitutional rights <p>History</p> <ul style="list-style-type: none"> Landmark Supreme Court cases <p>Law</p> <ul style="list-style-type: none"> Analysis of supreme court cases 	<ul style="list-style-type: none"> Formal assessment of the 4th Amendment. Scenario-based assessment on search and seizure.